

InfoDoc

Monthly Reading List

March 2026

Each month, the InfoDoc Unit will select resources on topics related to Globethics 2026 strategic priorities. All items listed in this bibliography are available online, free for download, from the [Globethics Repository](#).

The Globethics Repository is the institutional repository of Globethics aimed at collecting, preserving and making available open access information resources and documentation in the field of ethics, with a specific focus on Responsible Governance and Ethical Decision-Making in Organizations, and AI Ethics and Governance.

Have a suggestion for an open-access resource that should be added to the Globethics Repository? [Submit your recommendation here](#).

Artificial Intelligence Ethics

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Books

Daou, Fadi. 2024. *Inclusive AI for a Better Future : Policy Dialogue Report*. Globethics Publications. Accessed February 28, 2026.
<https://doi.org/10.58863/20.500.12424/4303017>.

Abstract: This Policy Dialogue Report is aimed at fostering multistakeholder, multidisciplinary, inclusive, and cross-regional dialogue on recent advancements in AI ethics policies and practices. It addresses the gap of independent space to bring together around this topic a) all sectors encompassing public, private and civil society organizations, b) diverse world regions and cultures, and c) multiple disciplines of not only technology and economics but also social sciences and humanities, in addition to warranting meaningful intergenerational participation and gender-sensitive leadership.

Frischherz, Bruno, and Gordon Millar. 2024. *Digital Ethics : A Teaching Handbook*. Globethics Publications. Accessed February 28, 2026.
<https://doi.org/10.58863/20.500.12424/4306851>.

Abstract: This "Digital Ethics" handbook emphasizes ethics in the digital era, targeting educators in higher education. It comprises three main chapters: "Digital Ethics" covers technology-society dynamics, a range of ethical approaches and tools, and contemporary issues such as data ethics, AI ethics, and corporate digital responsibility ; "Teaching Digital Ethics" focuses on a range of teaching methods to foster ethical literacy, encouraging reflection on personal and societal values ; "Ethical Decision Making" explores professional ethics, offering a structured decision-making template and comparing human and AI decision-making. In conclusion, the text recognises the dynamic nature of digital ethics.

Gálvez Callirgos, Paola. 2025. *Pathways to Inclusion : Advancing Civil Society's Role in AI Governance : Evidence from and for the Global Majority*. Globethics Publications. Accessed February 28, 2026. <https://doi.org/10.58863/20.500.12424/4321249>.

Abstract: Artificial intelligence is rapidly reshaping societies, yet its governance remains dominated by a small group of powerful actors, leaving civil society—especially from the Global Majority—underrepresented in key decision-making spaces. This policy brief examines whether civil society can serve as an effective counterbalance to concentrated power by

ensuring AI systems reflect diverse public interests and values, while also identifying barriers that limit the participation of underrepresented groups in global AI governance. Drawing on desk research, comparative analysis of multistakeholder initiatives, and regionally grounded insights from surveys, focus groups, and interviews with civil society networks across Africa, Latin America and the Caribbean, and South and Southeast Asia, the brief highlights both challenges and opportunities for more inclusive engagement. These findings inform recommendations for civil society, policymakers, and international organizations to strengthen meaningful participation and advance inclusive AI governance aligned with the UNESCO Recommendation on the Ethics of AI and the Global Digital Compact.

Green, Erin, Divya Singh, and Roland Chia, eds. 2022. [*AI Ethics and Higher Education: Good Practice and Guidance for Educators, Learners, and Institutions*](#). Globethics.net. Accessed February 28, 2026. <https://doi.org/10.58863/20.500.12424/4146302>.

Abstract: Artificial intelligence (AI) is placing unprecedented ethical demands on higher education as it reshapes recruitment, disrupts traditional pedagogy, and opens new avenues for research and institutional innovation. Ensuring that AI is developed and implemented responsibly requires nuanced, context-aware, and globally informed ethical analysis—yet most existing efforts focus on narrow segments of educational systems, excluding much of the world from contributing to this essential discourse. By addressing these gaps, this work strengthens ethical competencies in education and broadens global conversations about AI's transformative impact on society, particularly within higher education.

Ogara, William Otiende, and Globethics, eds. 2025. [*Leadership et Investissement Éthique Vers Un Avenir Durable: Un Manuel de Référence*](#). Globethics Publications. Accessed February 28, 2026. <https://doi.org/10.58863/20.500.12424/4321210>.

Résumé : Ce manuel de référence a été élaboré dans le cadre du Programme sur les biens des Églises africaines (ACAP), lancé par l'Assemblée générale de la Conférence des Églises de toute l'Afrique (CETA) à Kampala, en Ouganda, en 2013. Un volet central du manuel porte sur le rôle transformateur de la technologie. Le chapitre Utiliser les TIC pour améliorer la gestion des biens (p. 28) met en lumière la manière dont les outils numériques peuvent aider les Églises à gérer plus efficacement leurs propriétés, leurs finances et leurs processus administratifs. En adoptant les technologies de l'information et de la communication, les organisations peuvent renforcer la supervision, réduire les risques de mauvaise gestion, améliorer la précision des données et favoriser une plus grande transparence dans la gouvernance. Le chapitre montre comment les TIC peuvent devenir un catalyseur d'une gestion éthique, en permettant aux responsables de protéger les ressources et de renforcer la confiance des communautés.

Okebukola, Peter A. ed. 2025. *Handbook on Artificial Intelligence and Quality Higher Education. Vol. 1: Role of AI in Enhancing Teaching/Learning, Research and Community Service in Higher Education*. Sterling Publishers, Slough UK and Delhi, India. Accessed February 28, 2026. <http://hdl.handle.net/20.500.12424/4321207>.

Abstract: Volume 1, AI in Enhancing Teaching/Learning, Research, and Community Service in Higher Education, delves into how AI can revolutionize the core functions of universities. From personalized learning experiences to advanced research capabilities and improved community engagement, this volume highlights the potential of AI to enhance the effectiveness and reach of higher education institutions.

Okebukola, Peter A. ed. 2025. *Handbook on Artificial Intelligence and Quality Higher Education. Vol. 2: AI and Curriculum Development for the Future*. Sterling Publishers, Slough UK and Delhi, India. Accessed February 28, 2026. <http://hdl.handle.net/20.500.12424/4321208>.

Abstract: Volume 2, AI and Curriculum Development for the Future, focuses on the critical need to adapt educational curricula in the face of rapid technological advancement. It addresses how AI can be leveraged to design future-forward curricula that equip students with the necessary skills to thrive in an increasingly digital world, while maintaining relevance and responsiveness to societal needs.

Okebukola, Peter A. ed. 2025. *Handbook on Artificial Intelligence and Quality Higher Education. Vol. 3: AI and Ethics, Academic Integrity and the Future of Quality Assurance in Higher Education*. 2025. Sterling Publishers, Slough UK and Delhi, India. Accessed February 28, 2026. <http://hdl.handle.net/20.500.12424/4321209>.

Abstract: Volume 3, AI and Ethics: Academic Integrity and the Future of Quality Assurance in Higher Education, tackles the ethical dilemmas and challenges posed by the integration of AI in education. This volume explores how AI can support the enforcement of academic integrity, improve quality assurance mechanisms, and uphold the ethical standards that are fundamental to the credibility and legitimacy of higher education systems.

Stückelberger, Christoph, Maria Merchán Rocamora, Divya Singh, and Pavan Duggal, eds. 2024. *AI Governance Ethics: Artificial Intelligence with Shared Values and Rules*. Globethics Publications. Accessed February 28, 2026. <https://doi.org/10.58863/20.500.12424/4318987>.

Abstract: Artificial Intelligence influences already almost all sectors of society, from production, consumption and recycling of products to education and media, from agriculture to military. The search for AI governance from voluntary standards to international convention and standards is fast and urgent. This book offers a representative collection of official recommendations and guidelines on AI governance from national governments, continental entities like EU and AU to UN-organisations.

Stückelberger, Christoph and Pavan Duggal, eds. 2018. *Cyber Ethics 4.0: Serving Humanity with Values*. Globethics.net. Accessed February 28, 2026. <https://doi.org/10.58863/20.500.12424/169317>.

Abstract: Given that cyberspace technologies—from AI, robotics, blockchain, autonomous systems and big data to telemedicine, environmental technologies, cyberbullying, and digital rights—are reshaping every sector of society, this volume brings together global ethical perspectives to guide responsible decision-making by applying and adapting fundamental moral values to emerging cyber-ethical challenges, offering a shared foundation for educators, policymakers, professionals, and civil society to navigate what is right and wrong in the digital age.

Stückelberger, Christoph and Pavan Duggal, eds. 2023. *Data Ethics: Building Trust: How Digital Technologies Can Serve Humanity*. Globethics Publications. Accessed February 28, 2026. <https://doi.org/10.58863/20.500.12424/4273108>.

Abstract: Highlighting the pivotal ethical challenge of ensuring that data-driven and AI-enabled technologies truly serve humanity, this volume brings together global, cross-sector reflections on how to build trust in an ambiguous data ecosystem—where data confers both empowerment and power—by offering ethical analyses and recommendations across domains ranging from law, AI, health, religion, finance, and agriculture to security, governance, media, and education.

Book Chapters

Gwagwa, Arthur, Emre Kazim, and Airlie Hilliard. 2023. *The African Value of Ubuntu: For an Ethics of Global Artificial Intelligence Inclusion*. Globethics Publications. Accessed February 28, 2026. <https://doi.org/10.58863/20.500.12424/4276016>.

Abstract: This chapter argues that the African value of Ubuntu offers a vital relational, communitarian foundation for addressing historical and ongoing exclusion in global AI ethics, helping ensure that universal principles are implemented in culturally grounded ways that meaningfully include Sub-Saharan Africa in the development, governance, and benefits of artificial intelligence.

Zahn, Nicolas, and Niniane Paeffgen. 2023. *How to Build Digital Trust?: Swiss Digital Trust Whitepaper*. Globethics Publications. Accessed February 28, 2026. <http://hdl.handle.net/20.500.12424/4276071>.

Abstract: Trust is a key ethical value and virtue in all human interactions and a key requirement and challenge in the digital world, this whitepaper analyses the needs of building trust in the digital world in the context of the Swiss Global Digital Summit that led to the launch of the Swiss Digital Initiative in 2020 and the Swiss Digital Trust Label in 2021.

Reports

AI as a Public Good : Ensuring Democratic Control of AI in the Information Space : Policy Framework 2024. February 2024. Forum on Information & Democracy. Accessed February 28, 2026. <http://hdl.handle.net/20.500.12424/4304324>.

Abstract: This policy framework underscores that ensuring democratic control, transparency, and accountability in AI systems is essential to safeguarding ethical standards and protecting the integrity of the information space.

Artificial Intelligence Index Report 2025. April 2025. AI Index Steering Committee, Institute for Human-Centered AI, Stanford University, California. Accessed February 28, 2026. <https://hdl.handle.net/20.500.12424/4321300>.

Abstract: The AI Index offers one of the most comprehensive, data-driven views of artificial intelligence. Recognized as a trusted resource by global media, governments, and leading companies, the AI Index equips policymakers, business leaders, and the public with rigorous, objective insights into AI's technical progress, economic influence, and societal impact.

Gálvez Callirgos, Paola and Amanda Horzyk. 2026. *Harnessing the Power of AI: Safe & Ethical Integration : Track II Diplomacy For AI Global Safety Dialogue : Report of the AI Safety Dialogue at Global Ethics Forum 2025*. October 2025. Globethics Publications. Accessed February 28, 2026. <https://doi.org/10.58863/20.500.12424/4321289>.

Abstract: The report presents insights from roundtable discussions held as part of the international dialogue series Track II: Diplomacy for Global AI Safety. On this occasion, Globethics' community of practice convened during the Harnessing the Power of AI — Safe and Ethical Integration track at the Global Ethics Forum 2025 (GEF 2025) in Geneva. Designed to advance responsible AI governance worldwide, the roundtables explored collective action for AI safety, strategies to preserve human thinking and critical literacy in the age of AI, and opportunities for cross-sector technological and diplomatic coordination to address catastrophic AI risks.

Global Smart Education Conference 2025 : Human-AI Collaboration : Reshaping the Educational Ecosystem for the Future : Synthesis Report. August 2025. Beijing Normal University and UNESCO Institute for Information Technologies in Education. Accessed February 28, 2026. <https://hdl.handle.net/20.500.12424/4321291>.

Abstract: The synthesis report prepared by the Organizing Committee of the Global Smart Education Conference (GSE2025) in Beijing, draws upon the proceedings of the event to show how the theme "Human-AI Collaboration: Reshaping the Educational Ecosystem for

the Future” guided examinations of smart education policies, cutting-edge technologies, and innovative practices, breaking down boundaries across disciplines, sectors, and regions while calling on global stakeholders to deepen cooperation and collectively advance smart education as a pathway to equitable, high-quality learning opportunities, ultimately generating meaningful outcomes that accelerate the digital transformation of education worldwide.

Green, Erin, Maha Bali, Santiago Bellomo, Xiaohan Bi, and Ratna Malar Selvaratnam, eds. 2024. [*Navigating the Future of Higher Education with AI: 2024 ICDE Leadership Summit Policy Dialogue Report*](#). Globethics Publications. Accessed February 28, 2026. <https://doi.org/10.58863/20.500.12424/4316083>.

Abstract: This policy report, resulting from the ICDE Leadership Summit hosted by Globethics in Geneva in June 2024 under the title Ethical Leadership in the Age of AI: Rethinking Futures of Education, captures outcomes from three days of contributions by 126 participants and 60 speakers from 35 countries and presents them under five themes—Ethical Implications of AI in Higher Education, A Culture of Innovation, Equitable Leadership, Social Justice, and Future Praxis—serving as an accessible tool to illuminate key challenges and opportunities for ensuring accessibility, equity, and quality in critically engaging with AI in educational spaces.

[*Governing AI for Humanity: Final Report*](#). 2024. United Nations. Accessed February 28, 2026. <http://hdl.handle.net/20.500.12424/4319575>.

Abstract: The United Nations Secretary-General’s High-level Advisory Body on Artificial Intelligence (HLAB-AI) released its final report “Governing AI for Humanity,” presenting a blueprint grounded in extensive global consultations that urges the UN to build the first globally inclusive and distributed architecture for AI governance, proposes seven recommendations to fill gaps in current arrangements, and calls on all governments and stakeholders to work together to govern AI in ways that foster development and protect all human rights.

[*International AI Safety Report 2026*](#). February 2026. HM Government. Accessed February 28, 2026. <https://hdl.handle.net/20.500.12424/4321295>.

Abstract: This 2026 report synthesises the current scientific evidence on the capabilities, emerging risks, and safety of general-purpose AI systems. The report series was mandated by the nations attending the AI Safety Summit in Bletchley, UK. 29 nations, the UN, the OECD, and the EU each nominated a representative to the report’s Expert Advisory Panel. Over 100 AI experts contributed, representing diverse perspectives and disciplines.

Kriebitz, Alexander and Caitlin C. Corrigan, eds. 2025. *Promoting and Advancing Human Rights in Global AI Ecosystems : The Need for a Comprehensive Framework under International Law*. Accessed February 28, 2026.
<http://hdl.handle.net/20.500.12424/4321222>.

Abstract: Artificial intelligence is fundamentally transforming modern society while introducing significant risks that demand a unified and binding international framework, and this whitepaper argues that the proposed Convention on AI, Data, and Human Rights—developed with contributions from over 50 global experts and aligned with the Universal Declaration of Human Rights and the UN Charter—offers an urgently needed governance approach to protect human rights, particularly for underrepresented or marginalized groups, and calls on the UN Human Rights Council to lead global action in shaping the future of AI through a human rights-based convention.