

Globethics

Your Ethical Education Ecosystem

Course programme



Welcome!

Globethics offers executive programme courses for professionals in different domains. The courses, mainly conducted as short term distant education courses with a duration between 8 and 13 weeks, aim to provide a unique international study environment for professional development and specialisation in applied ethics.

The courses are offered online on the Globethics' learning management system (Moodle) and are complemented with regular synchronous classes (live sessions) for engagement with fellow course participants and course instructors. The value-added of these courses is that registered

participants have full access to the online platform and can study at their own pace and at their preferred time, while having complementary free access to the Globethics' e-library collections and the full range of Globethics' publication series.

The course programme offers the opportunity to engage with participants and experts from around the world on topics of ethical relevance, with an emphasis on building competences through sharing of experiences and developing a values-driven and practice-oriented framework of understanding of the subject matters studied.

Entry requirements:

- English language proficiency at least at intermediary-advanced level;
- Two to three years of higher education studies, usually at Bachelor degree level, and/or an equivalent professional experience.

Language: English. One course available in Spanish.

Course registrations and guidelines:

On each course page on the Globethics website: www.globethics.net/courses.

ECTS: Open courses have been accredited for the European Credit Transfer and Accumulation System (ECTS), validating them to transfer academic credits to other higher education institutions. Learn more: <https://www.globethics.net/accreditations#ects>.

Course fees:

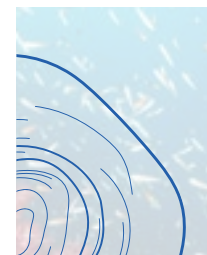
Two course options:

- Basic track option, without final assignment and certificate of attendance, is free of charge.
- Certification track version costs 300.00, 250.00, 150.00, or 100.00 USD according to the [World's Bank Country Income Classification](#).

Information and assistance:

- academy@globethics.net or
- Lidia Sloutskovski, Academic Office Manager: sloutskovski@globethics.net
- Allison Pierok, Academy & Project Assistant: pierok@globethics.net

Three ecosystems — one objective: Values-driven education



Business Ethics and Leadership

4

Cyber Ethics

Responsible Leadership

Social Responsibility and Sustainable Development



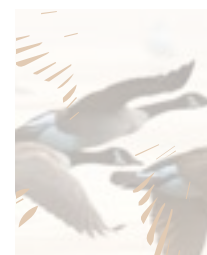
Social Ethics and Education

8

Ethics in Higher Education for Administrative Professionals

Ethics in Higher Education for Teaching Professionals

¿Cómo incluir la ética en la formación universitaria?



Interreligious and Intercultural Ethics

12

Part A: Religious Studies

Part B: Cultural Studies

Part C: Ethical Studies



World Class

16

Economic, Social and Ecological Ethics

The ethical education ecosystem - ongoing learning opportunities

18

Business Ethics and Leadership

Cyber Ethics

Cyberspace permeates all dimensions of our contemporary life. It influences the way we travel, the ways we connect with others, communicate and harvest information, and ultimately how we organise our business and private lives. Who are we as humans amidst the cyberspace?

This online course addresses the salient ethical questions about security, technologies and artificial intelligence, freedom and responsible citizenship, economics, bullying and protection of the vulnerable, religion, governance and democratic participation. The units include current and pertinent reading and study material. Participants will benefit from full and free access to the Globethics online library with a plethora of publications in several collection areas of applied ethics. The course is based on the publication Cyber Ethics 4.0: Serving Humanity with Values, and will be accompanied by two high profiled and experienced course instructors.

Overview

Duration: 12 weeks

Study method: online

Workload: 74 hours

Language: English

What you will learn

- Unit 1 Cyberspace and the fourth industrial revolution (4.0): Definitions, dimensions
 - Unit 2 Cyber Ethics Definition. Ethics for IT workers and IT users.
 - Unit 3 Cyber Technologies and Ethics I: AI - Artificial Intelligence
 - Unit 4 Cyber Technologies and Ethics II: Fintech, Blockchain
 - Unit 5 Cyber Media and Responsibility
 - Unit 6 Cyber Economy and Ethics
 - Unit 7 Cyber Security I: Cyber crime and ethics
 - Unit 8 Cyber Security II: Secret services and ethics
 - Unit 9 Cyber Peace
 - Unit 10 Cyber Protection of the Vulnerable
 - Unit 11 Cyber Religion: Dataism as religion
 - Unit 12 Cyber Law and Governance and Ethics
- Final Assignment (for certification track only)

Responsible Leadership

How should leaders lead? There is probably no domain of public life in which leadership does not play a decisive role in modelling cooperation, participatory action, innovation and co-creation. It is against the background of this conceptual thought that participants will be invited to study the proposed material on leadership agency, accountability and shared creation. A central part of the course is dedicated to the understanding of leadership in alignment with the living of values in democratic societies and in the management of differences, complemented by cross-cultural aspects of leadership and the study of literature and arts.

This course aims to develop critical thinking about the theory and practice of responsible leadership. It will examine different theories, and will focus on dialogical leadership which enables transparent and effective deliberation.

The thinking about leadership can apply to all sectors, though much of the leadership theory discussed emerges from business studies.

The course has been designed by one of the leading scholars in the field, Prof. Dr Simon Robinson.

Overview

Duration: 12 weeks
Workload: 81 hours

Study method: online
Language: English

What you will learn

- Unit 1 What is Leadership? Models and perceptions of leadership across various sectors
- Unit 2 Ethical Leadership Theories
- Unit 3 Three Modes of Responsible Leadership
- Unit 4 Leadership and Agency
- Unit 5 Accountability and Shared Creation
- Unit 6 Irresponsible Leadership
- Unit 7 Leadership and Difference: Dialogue, democracy, governance and ethics
- Unit 8 Integrity and the Moral Psychology of Leadership
- Unit 9 Cross-Cultural Issues and Leadership 1
- Unit 10 Cross-Cultural Issues and Leadership 2
- Unit 11 Leadership in Literature and the Arts
- Unit 12 Leadership and Peacebuilding
- Final Assignment (for certification track only)

Social Responsibility and Sustainable Development

Social responsibility (SR) has become one of the key components of corporate governance in the 21st century. Corporate societies and businesses understand their role in contributing to the development of societal well-being and cohabitation. Their commitment is often values-driven and bears in mind the social and environmental accountability of companies vis-à-vis multiple stakeholders.

This online course addresses salient questions regarding the understanding of SR in the contemporary world. It assists participants with terminological clarifications and with regard to relating different models of corporate social responsibility to the international debate. More recently, the understanding of SR in relation to the attainment of the UN sustainable development goals has received new attention. It is with particular attention to concepts such as green economy, as well as to international regulatory frameworks and initiatives, that the concerted efforts of companies to enhance societies and the environment will be studied.

The course has been designed by Michael Hopkins, and will be accompanied by two high profiled and experienced course instructors.

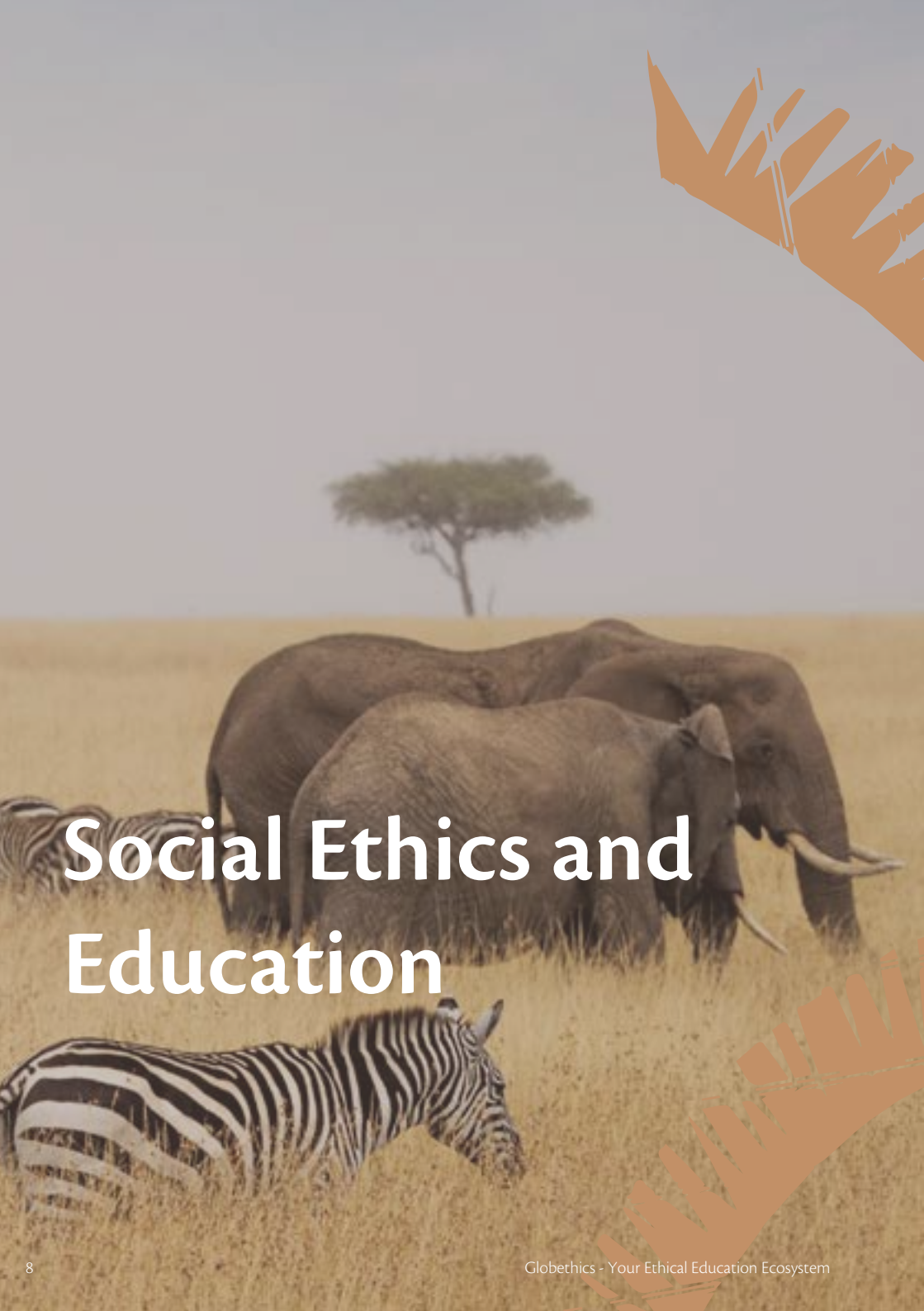
Overview

Duration: 8 weeks
Workload: 53 hours

Study method: online
Language: English

What you will learn

- Unit 1 Introduction to SR and Sustainable Development Definitions
- Unit 2 Why SR? Where is SR today?
- Unit 3 The United Nations' and International Agencies' Treatment of SR
- Unit 4 SR Regulations
- Unit 5 ISO 2600 Guidelines for Social Responsibility and the Global Reporting Initiative (GRI)
- Unit 6 Is SR philanthropy? Communicating your SR and sustainability commitment
- Unit 7 Applying SR and Sustainable Development Definitions in Practice
- Unit 8 Connecting the Dots: social responsibility and the global pandemic
- Final Assignment (for certification track only)



Social Ethics and Education

Ethics in Higher Education for Administrative Professionals

Structures, bodies, policies, professional relationships, and organisational culture overall constitute salient dimensions for leveraging a propitious ethical climate within a higher education institution.

This course targets primarily administrative officers, human resources and academic office managers, as well as staff responsible for planning, monitoring, evaluating and reporting processes in universities and other higher education institutions. The course provides participants with knowledge, competence, and skills on the relevance of ethics in the context of the execution of administrative tasks, providing leadership and mentorship and interacting with stakeholders across a higher education institution.

Learning contents include, among other things, the study of non-ethical behaviours in relation to student selection and admission, procurement processes, information and data collection and human resources management. Cybersecurity, intercultural differences, privacy protection, copyright and intellectual property protection are included in the discussion questions.

Overview

Duration: 8 weeks
Workload: 57 hours

Study method: online
Language: English

What you will learn

- Unit 1 Why should I be ethical? Why ethics in higher education administration?
- Unit 2 Personal information and data analysis ethics
- Unit 3 Library, publication and research ethics
- Unit 4 International outbound students' university policies
- Unit 5 Student selection process
- Unit 6 Ethics and sustainability
- Unit 7 Cyber crimes in education
- Unit 8 Procurement
- Final Assignment (for certification track only)

Ethics in Higher Education for Teaching Professionals



¿Cómo incluir la ética en la formación universitaria?



The course is intended for faculty members, academic teachers and researchers in higher education institutions and will help them recognise, understand and address ethical issues in personal, institutional, and professional contexts. Course participants will be asked to reflect on existing policies and practices within their institutions, and more broadly, within the higher education sector. Knowledge and tools will be provided to reflect on ethical dilemmas in the context of teaching, conducting research, accompanying students and engaging with higher education policies through the lens of an ethicist. Course participants will be guided to analyse relevant case studies in view of developing ethical frameworks such as codes of ethics, regulations and other standardising instruments appropriate for their teaching praxis.

This course has been officially benchmarked by the Education Counselling and Credit Transfer Information Service (ECCTIS)/ United Kingdom National Information Centre for the Recognition and Evaluation of International Qualifications and Skills (UK ENIC).

Overview

Duration: 8 weeks
Workload: 57 hours

Study method: online
Language: English

What you will learn

- Unit 1 Why should I be ethical?
 - Unit 2 Ethical decision making
 - Unit 3 Ethics of service delivery
 - Unit 4 Publication ethics
 - Unit 5 Plagiarism
 - Unit 6 Assessment: fraud and examination cheating
 - Unit 7 Harassment and Bullying: Workplace bullying in universities
 - Unit 8 University codes of ethics, rules and regulations
- Final Assignment (for certification track only)

El presente curso tiene como finalidad contribuir a que profesores e instituciones de educación superior construyan estrategias para integrar transversalmente la enseñanza de la ética, a través de la revisión y rediseño del programa de estudio de sus asignaturas. Los participantes recibirán herramientas teóricas y prácticas que les permitirán incluir en dichos programas objetivos, actividades y evaluaciones para la formación ética de los estudiantes.

Está destinado a profesores y profesionales de la enseñanza de diferentes asignaturas que quieran profundizar en estrategias para el desarrollo de las habilidades de deliberación de sus estudiantes, a fin de dotarlos de recursos que les permitan la toma de decisiones éticas frente a los diferentes dilemas que se les presentarán en sus carreras profesionales.

Este curso, de corta duración, consta de cuatro sesiones sincrónicas en las que los participantes se nutrirán no sólo de los conceptos teóricos y herramientas prácticas, sino que compartirán experiencias junto a profesionales de habla hispana de todo el mundo generando una red de intercambio de conocimientos y buenas prácticas. Asimismo, los participantes contarán con sesiones individuales de acompañamiento, en las que trabajarán junto a tutores en el programa de su asignatura.

Resumen

Duración: 4 semanas
Carga de trabajo: 28 horas

Método de estudio: en línea
Idioma: español

Lo que aprenderá

- Módulo 1 Objetivos de formación ética: Comprender el alcance de la formación ética en la universidad
- Módulo 2 Herramientas para la sensibilización ética: Apropiarse algunos conceptos de psicología moral para desarrollar la sensibilidad ética
- Módulo 3 Herramientas para la deliberación ética: Diseñar actividades de enseñanza y aprendizaje para el logro de los objetivos de formación ética
- Módulo 4 Herramientas para la deliberación ética: Conocer distintas formas de evaluar la competencia ética en nuestros estudiantes



Interreligious and Intercultural Ethics

Interreligious Cooperation for Peace Part A: Religious Studies

This course emphasises how religions shape the way individuals and communities live together by understanding what religions are in terms of worldviews, rituals, and ethics. It looks at different religions and their commonalities and differences, introducing the method of deep listening as a way to understand people from within their religious beliefs and how they engage in the world.

Furthermore, this course offers an introduction to the hermeneutics of sacred texts and how the interpretation of these texts can influence perceptions of others, the environment, and interactions.

Course participants will be guided to develop critical discernment capacities related to conditions, situations, attitudes, and behaviours leading to conflict and those conducive to building just and peaceful communities. As practiced in different cultures and religious traditions, active listening becomes, in this context, a tool that participants will be equipped with throughout the course.

The course is designed as part of a three-course programme on interreligious cooperation with 8 units each: religious, cultural, and ethical studies.

The learning path is incremental, with many cross-references from one course to the others. However, each course can be taken separately.

For more information: www.globethics.net/courses

Overview

Duration: 8 weeks

Workload: 54 hours

Study method: online

Language: English

What you will learn

- Unit 1 What is religion?
 - Unit 2 Introduction to Abrahamic Religions: Judaism, Christianity and Islam
 - Unit 3 Introduction to Karmic Religions: Hinduism, Buddhism and Jainism
 - Unit 4 Multilateral Deep Listening: How religious or non-religious identities and faiths inform who we are as individuals and communities
 - Unit 5 A Hermeneutics of Sacred Texts: How reading holy scriptures shapes worldviews, visions and interactions
 - Unit 6 Economic and Political Instrumentalisation of Religions: An analytical and competence-building perspective
 - Unit 7 Religious Literacy and Disengagement from Religious Extremism
 - Unit 8 Interreligious Relations and Positive Models of Peacebuilding and Conflict Resolution
- Final Assignment (for certification track only)

Interreligious Cooperation for Peace

Part B: Cultural Studies

Language, perceptions of leadership, gender, time, and space play significant roles in forming and expressing identities shaped by specific cultures. This course emphasises how cultures shape how individuals and communities understand themselves and live together.

This course will lead participants through a fascinating learning path, which will assist in noticing the multiple ways in which culture and religion intersect. Participants will learn to develop critical discernment capacities related to conditions, situations, attitudes, and behaviours leading to conflict and those conducive to building just and peaceful communities. As practiced in different cultures and religious traditions, active listening becomes, in this context, a tool that course participants will be equipped with throughout the course.

The course is designed as part of a three-course programme on interreligious cooperation with 8 units each: religious, cultural, and ethical studies.

The learning path is incremental, with many cross-references from one course to the others. However, each course can be taken separately.

Overview

Duration: 8 weeks
Workload: 54 hours

Study method: online
Language: English

What you will learn

- Unit 1 What is culture?
 - Unit 2 Language diversity
 - Unit 3 Authority contested
 - Unit 4 Time, organisation and community
 - Unit 5 Understanding gender
 - Unit 6 Instrumentalisation of identity
 - Unit 7 Case studies on Cultural Studies
 - Unit 8 Religious geography and epistemology
- Final Assignment (for certification track only)

Interreligious Cooperation for Peace

Part C: Ethical Studies

The learning contents of this course emphasise the role of ethical principles, standards, and values in building trustful relationships among people of different religions.

Course participants will develop critical discernment capacities related to conditions, situations, attitudes, and behaviors leading to conflict and those conducive to building just and peaceful communities. Furthermore, a broad range of conceptual and practice-oriented assignments will help course participants to apply the competencies acquired in their contextual and professional settings. This part of the Interreligious Cooperation for Peace course programme introduces Certificate Track participants to prepare fieldwork, which can be chosen according to four preferred modes of engagement: academic project, educational project, community project, or visual-bodily experience project.

The course is designed as part of a three-course programme on interreligious cooperation with 8 units each: religious, cultural, and ethical studies.

The learning path is incremental, with many cross-references from one course to the others. However, each course can be taken separately.

Overview

Duration: 8 weeks
Workload: 62 hours

Study method: online
Language: English

What you will learn

- Unit 1 What is ethics? Core ethical values for dialogue and cooperation for peace
 - Unit 2 Core virtues for dialogue and cooperation for peace
 - Unit 3 Avenues towards peace through action in situations of societal transition
 - Unit 4 Walking in the Others' Shoes: Cultivating an ethos of listening and collaboration for peace
 - Unit 5 Building Trust: How conflicts escalate and which steps for de-escalation are conducive for peacebuilding
 - Unit 6 How to confront economic and/or political barriers which hinder interreligious cooperation for peace
 - Unit 7 Final Project Presentation for Fieldwork
 - Unit 8 Self-Assessment: My strengths and weaknesses in interreligious cooperation for peace
- Final Assignment (for certification track only)

World Classes



Complementing Globethics Academy's 8- to 12-week open online courses, the World Classes represent a new category of succinct live programmes with application-oriented study units for career-focused executives to acquire a professionally relevant qualification in one of the leading and future-oriented areas within a short time-span.

These empowering and transformative continuing formation opportunities have concisely designed contents, tailored to meet the needs of an international audience and for a lasting impact in various professional and societal contexts – *Studying to address the challenges of today's world*. With this phrase, Globethics Academy embarks on a new educational journey.

A World Class is delivered as a three-day intensive live programme with nine content units and four corresponding application units (clinics), which will allow the participants to elaborate a self-guided study on a topic of their choice, based on the methods and case studies analysed during the live sessions. The course is supported by a fully-fledged online course pathway, designed to facilitate an engagement with quality resources and up-to-date study material.

The final schedule of the live sessions will be communicated via the course webpage. Course par-

Overview

Duration: 3 days

Study method: online

Language: English, more languages in planning

Workload: 12 hours (including nine 45-minute live sessions and four 1-hour clinics)

Participants are encouraged to request professional development leave for the duration of the World Class from their employers.

All live sessions will be recorded and made available to registered participants on the course platform. To obtain the certificate participants need to attend a minimum of 3 live sessions distributed over the three days. Course work related to the clinics can also be accomplished outside of the proposed schedule, provided that all work is completed submitted on the third day.

The World Class participants will be offered time to elaborate a self-guided study on a topic of their choice in relation to themes studied in the 9 live programme units, similar to a short Capstone Project. The course instructor will provide appropriate guidance and supervision. The objective is to conduct the self-guided project throughout the three course days with a completion on the third day.

World Class: Economic, Social and Ecological Ethics



The World Class on Economic, Social and Ecological Ethics focuses on the acquisition of knowledge, competences and skills in the area of sustainable development. The United Nations' Sustainable Development Goals are used as the underlying rationale to analyse the connection between sustainable patterns of production and consumption, care for the environment, wealth distribution, responsible governance and societal participation.

Upon completion of the World Class, you will be able to understand the concept of sustainability as an ethical lens for the study of contemporary challenges; evaluate how economic, social and ecological dimensions inform the international agenda of sustainable development; classify economic, social and ecological measures within a framework of a sustainable transition process, and create a concept for a sustainable transition applicable to your own professional context.

The World Class on Economic, Social and Ecological Ethics was developed and is currently taught by Dr Haluk Haksal, an experienced economist, specialised in sustainability management and sustainable finance.

Overview

Duration: 3 days

Study method: online

Language: English

Workload: 12 hours (including nine 45-minute live sessions and four 1-hour clinics)

What you will learn

- Unit 1 From Linear to Circular Economy
- Unit 2 Sustainable Development: Goals: An international agreement serving the economic transition
- Unit 3 The Sustainable Finance Framework
- Unit 4 Double Materiality and Human Interaction with the Environment
- Unit 5 Energy and Climate Change
- Unit 6 Environmental Degradation, Raw Materials and Water Sustainability
- Unit 7 Social Development: Goals and Multi-stakeholder Collaboration
- Unit 8 Global Citizenship
- Unit 9 Sustainability and Human Rights: Environmental, Food and Climate Justice
- Final Assignment (for certification track only)

Get involved! You are part of the learning process

Participate in exclusive events, discuss cutting-edge topics concerning ethics, get to know other cultures and learn through active listening.

- **Open house** - twice per year, before the academic year, to discover the courses offered.
- **Orientation sessions** - get to know the other instructors and students, and learn about the library and publications.
- **Closing ceremonies** - celebrate the end of the courses together with your classmates.
- **Blue Table Webinars** - 6 webinars distributed throughout the year to address different topics.
- **World and Micro Classes** - a new series of short courses delivered via videoconferencing.

Access the leading online ethics library

Free, unlimited access to curated collections, journals, and articles.

Publish your work with us!

Make your work accessible to a broad audience in all parts of the world.

Hear our students' experiences



The sessions were both **enlightening and instructive**. As a pastor, learning about management was important, especially from the perspective of the social responsibility of the church.

Parfait (Cameroon) - Responsible Leadership and Social Responsible and Sustainable Development

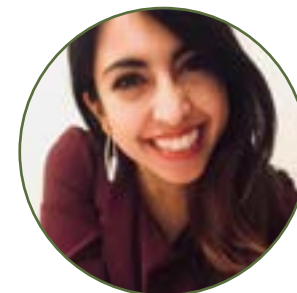
I'm **putting my learnings into practice** by sharing my experience with colleagues and encouraging my students to give their best contribution to building ethical environments.

Enriketa (Albania) - Ethics in Higher Education for Teaching Professionals



The live sessions and practice-oriented assignments **helped me to be more sensitive in ethical values** for dialogue with youth leaders from different religious identities.

Lani (Mexico) - Interreligious Cooperation for Peace - Religious Studies



Discover more courses

www.globethics.net/courses



Globethics

Globethics

150 route de Ferney

CH-1211 Geneva 2, Switzerland

Tel: +41 (0)22 791 62 49

e-mail: academy@globethics.net