

(An IQAC Initiative)

Christ Academy Institute of Law, Bengaluru

in collaboration with

Globethics Academy, Geneva, Switzerland

is organizing

ONE WEEK

INTERNATIONAL FACULTY DEVELOPMENT PROGRAMME

(Online Mode)

on

***ETHICS AND VALUES FOR TEACHING
PROFESSIONALS AND ADMINISTRATORS***

25TH NOVEMBER – 2ND DECEMBER, 2024



ABOUT THE ORGANIZERS

Christ Academy Institute of Law (CAIL) is a prominent law school located amidst a lush green campus on Bengaluru's outskirts. It is affiliated with the Karnataka State Law University (KSLU). Managed by the Carmelites of Mary Immaculate (CMI) priests, CAIL aims to mould intellectually, spiritually, and morally upright leaders who will strive for the cause of justice, truth, and peace. BA LLB, BBA LLB, BCom LLB and LLM programmes are offered at CAIL. Guided by India's core constitutional values, its curriculum aims to deliver socially engaged legal education, meeting the highest global academic and professional standards. CAIL directly engages with social challenges, especially evaluating and responding to the legal dimensions of globalization and its impact. The principles of social inclusion and diversity guide the admission process at CAIL.

Globethics.net India, with its headquarters in Geneva, Switzerland, is a leading global digital platform for dialogue, reflection and action for responsible leadership. It offers access to a large number of resources on ethics, primarily through its leading global digital ethics library and facilitates collaborative web-based research, discussion forums, conferences, online publishing and information sharing. The regional centre of Globethics.net India is at Dharmaram Vidya Kshetram, Bengaluru 560029.

ABOUT THE FDP

“We make roads by walking” says Paulo Freire, the educationist who saw the purpose of education in and out. Higher education is intended with a purpose of contributing to the social, political and economic health and this, if possible, only through practice of ethics in teaching-learning, administering, Testing Evaluating & Assessing, Certifying, Training to be a leader in the choice of career/vocation.

In a career driven rat-race at the threshold of an individualistic life of every student, the universities and colleges are forced to be indifferent or remain helpless in implementing ethics in Higher Education.

Not that there is no scope, but because there is lack of time and committed faculty who can spare some time in thought and deed. A special set of skills is needed besides strengthening their motivation and commitment for ethics.

Globethics, with its top-down international perspective, in collaboration with Christ Academy Institute of Law, comes out with a methodology to empower teachers at Higher Education Institutes to stand by their commitment to ethics by giving them focussed and customised training to explore and create an ecosystem to promote ethics in higher education. Therefore, a Faculty Development Programme is designed to achieve that goal, where a faculty becomes a active partner and not a passive promoter or event manager.

To effect a transformation, faculty need to be respected for their role-model conduct and such faculty become the most respected, and when they are respected, they can effect transformation. Therefore, that is the aim of this FDP. It is a journey and not a destination, in which we are looking forward to a life-long partnership with institutes of higher education.

THEME

ETHICS AND VALUES FOR TEACHING PROFESSIONALS AND ADMINISTRATORS

SUB - THEME

I. Understanding Essentials for Ethical Practices in HE: To begin with, one needs to understand the Essentials to be focused on to practice ethics in higher education. There are three Essentials Viz a. Education, b. Excellence, c. Ethical Dilemmas. The subthemes mentioned below focus on the three at length.

- Understanding the Ethical Purpose of Educational Excellence Vs Institutional Excellence
- Understanding Issues, Challenges & Ethical Dilemmas in HE
- Understanding & Aligning the Benchmarks of Accreditors/Regulators/IQAC

II. Understanding the Role of Custodianship, Tools, and Collaboration for EHE: Every faculty member is a custodian of Ethics in Higher Education. However, one needs the right tools to team up for comprehensive understanding and cooperation, which is possible only through collaboration. Therefore, the faculty need to understand his/her role as a Custodian of Ethics. They need to be trained on using the existing tools and further more they need to be trained on designing purposeful, implementable tools. Not all faculty have the acumen to network, collaborate, and handle objections. Hence, a training on these skills is needed to ensure they are actively engaged and progressing.

- Role of Custodianship of Ethical Practices
- Understanding the Role of Measuring Tools of Custodians of Ethical Practices in Higher Education (CEPHE)
- Networking and Collaboration for CEPHE
- Dealing with Objections: Empowering CEPHE

III.Capacity Building for CEPHE: The Faculty need to achieve their personal goals as well and also stand as a meaningful beacon in the life of every student, the department they represent, the research fraternity, and the society at large. They should become contributors to the society and role-models for their students, for which they need training for better research and help for guidance to publication. They need to get an international platform for intellectual interaction to learn from and design tools for EPHE.

- Ethical Research & Development Modelling
- Building Teams, Goal Setting,& Delegating for Ethical Practices in HE
- Using Emerging Technology in sensitising & cascading Ethical Practices in HE
- Designing Measurables, Observables, Achievables, & Deliverables (MOAD) and Tools for EPHE

IV.Efficacy Check : Every effort needs an efficacy check to understand the affect and make course correction if needed to facilitate the desired transformation. Therefore, the faculty need to be trained to conduct the Oh-site/on-campus assessment of the transformation for which they have strived.

- Conducting On-site Assessment

V.Reporting Efficacy:Report is receptacle of the outcomes of an experiment/experience. This speaks about what was done, how it was done, the findings and suggestions for bettering the best. The faculty would be trained to receptacle the results for international reporting and further research.

- Collecting & Sharing Field Feedback Experience
- Report Drafting
- Evaluation
- Closing reliability, role-modelling, trust-building

RESOURCE PERSONS



Dr. Robert Bell

VP Kadme, Norway, Fellow, Durham University Business School,
Member of Advisory Board, CISE, Delhi University



**Dr. Mandapalli Joshua
Theodore George**

Associate Director, International Rankings and Accreditations,
Woxen University, Hyderabad



Dr. R.D. Goodwin

Principal, VVS PG College, Beniah Group of Educational
Institutions, Rajahmundry



Dr. Priyanka Kacker

Associate Professor, School of Behavioural Forensics, National
Forensic Sciences University, Gandhinagar Campus, Gujarat



Dr. John Methuselah

Course Curator, Training Manager, AVC, Former Visiting
Faculty Adikavi Nannaya University, Rajahmundry

WHO CAN PARTICIPATE?

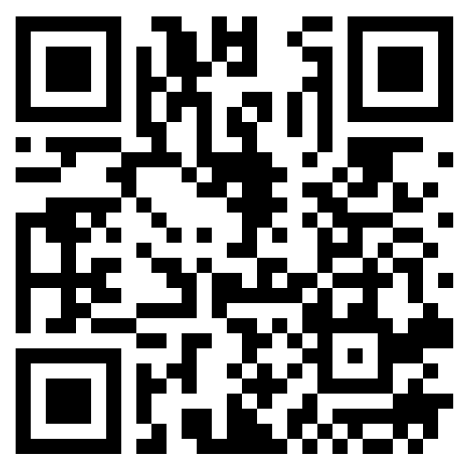
This online FDP intends to cover all diverse range of participants including academicians, research scholars and other professionals.

DATES AND TIMINGS

The FDP will be held from 25th November to 02nd December 2024 from 4:00 PM to 5:30 PM.

REGISTRATION DETAILS

Interested candidates are to pay the registration fees and fill the following registration form:



REGISTRATION FORM



GOOGLE FORM FOR REGISTRATION

Click [here](#) to Register

FEE DETAILS

Faculty : ₹1000

Research Scholars : ₹750

Last Date of Registration : November, 23, 2024

ONLINE PAYMENT DETAILS

Account Number : 0841053000000588

Account Name : Christ Academy Institute of Law

IFSC Code : SIBL0000841

Bank Name : South Indian Bank

Branch : Christ Academy, Bangalore



Scan and Pay using any UPI App

ORGANIZING COMMITTEE

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